

CE Rose Pre K-8 School



School Compact/ Parent Involvement

Principal
Alma L. Carmona-Alday
Assistant Principal
Kari Baltes

Statement of Purpose

Nothing motivates a child more, when the learning is valued by schools and the families / communities that work together in society. Parental participation is fundamental and necessary. We must work together to ensure students have the best learning environment.

PARENTS AS PARTNERS

Parents can show they value a child's learning in a variety of ways:

- ◇ Assure their child is at school on time every day
- ◇ Structure a time and place for daily homework
- ◇ Read with their child often
- ◇ Attend school functions
- ◇ Communicate with school staff regarding hopes and concerns
- ◇ Chaperone field trips
- ◇ Volunteer for special projects and fine arts performances
- ◇ Review student and school data
- ◇ Donate time, talents, resources and skills
- ◇ Serve on CE Rose's Site Council, Optimist Club, Neighborhood Assn. SPC
- ◇ Encourage children in curricular and extra-curricular opportunities
- ◇ Model, mentor, and teach persistence, patience, work and integrity.

PARENT-STUDENT-SCHOOL COMPACT

TEACHERS

Teachers provide high-quality curriculum and instruction in a supportive nurturing and effective learning environment, which enables children to meet and exceed State academic achievement standards.

Teachers communicate frequently with families to share information about student progress. These communications include parent teacher conferences, quarterly grade reports and parental access page updated for parental review. Parents are granted reasonable access to staff.

Teachers encourage parents to volunteer in a variety of ways to demonstrate high expectations and to strengthen the school, family and community partnership.

FAMILY

Families agree to communicate with the teachers of students to ensure on-going progress is being made.

Families commit to monitor homework and seek assistance from the school when needed to promote student success.

Families participate during the school year in any capacity to support student achievement by volunteering.

STUDENTS

Students communicate with the classroom teacher regularly and when in need of assistance.

Students complete homework and all assigned projects seeking clarification as needed in a timely manner.

Students are active in the learning process, demonstrating responsible behavior and contributing in positive ways to the classroom.

ANNUAL EVALUATION

The Rose site council will verify annually the progress made toward achieving the goals and expected results of the school parent involvement policy via school quality survey.